

FM REVIEW COMMENTS 2013 21

COMMENTS TO EDITOR: This essay focuses on the evils of pimping, certainly a terrible "educational" practice. However, although this is a humorous story, I am troubled that it is in the eye-for-an-eye mode. We were pimped, so we pimped the pimper. The reviewers were split, but one really liked the essay. For that reason, I am recommending that the author be given a chance to rewrite the essay, and reflect with the benefit of greater maturity whether there might be other strategies that could effectively be employed against the practice of pimping.

COMMENTS TO AUTHOR: Dear Dr. although this is a funny story, I find it troubling that it is in the eye-for-an-eye mode. "We were pimped, so we pimped the pimper." Pimping is obviously a terrible "educational" strategy, and it is worth noting that unfortunately it is still practiced. But I'd like to hear you be a bit more reflective about what you learned from that experience. How do you advise your students and residents today if you discover they are being pimped? As a teacher, how can you encourage learners to stand up to pimping and reject intimidation, without necessarily retaliating in kind? In line with Reviewer 1's comments, please consider shifting the focus of the essay by shortening the humorous anecdote at the start, and expanding on the final paragraph to show how you interact with learners in more positive ways; and support them in actively improving the medical education system.

Please make sure your revision is carefully edited to reduce repetition in language and to emphasize showing rather than telling.